Targeted Intervention Quality Award

A cost-effective framework for targeted intervention that drives school improvement

Key benefits

Many schools use tools such as 4Matrix, SISRA, FFT and Alps to identify groups of students in need of targeted intervention. We take over where these tools leave off. The Targeted Intervention Quality Award from SAM Learning provides:

1   Evidence of school-wide strategies - for example to OFSTED

2   Proven impact on GCSE grades (by FFT), especially for low prior-attainment pupils

3   Integrated award-winning content*

4   A fully supported 13-week staff-certification process

5   A 30-day money-back guarantee**

Example three-year plan

GROUP	YEAR 1	YEAR 2	YEAR 3
Y7 under 100	Y7 Literacy & Numeracy Catch-Up		
Progress 8 Subjects	Y11 Science	Y10 Science	Y10-11 Other Ebacc subjects
Disadvantaged	Y9 Pupil Premium	Raising Boys' Achievement	Alternative Provision CLA

REQUEST A 15-MINUTE DEMO

✓   Call Now: **0845 130 4160** (8am–4pm weekdays)

✓   Email: **support@samlearning.com**

✓   Visit: **www.samlearning.com/demo**

★ ★ ★
30-DAY
MONEY-BACK
GUARANTEE**
★ ★ ★

* Bett 2016 Winner: Best Secondary Digital Content

**Subject to Terms and Conditions

bett
AWARDS 2016
WINNER

SAM Learning

**TARGETED
INTERVENTION**
Quality Award

FFT impact study

'Impact of e-learning', a 10-year study by Fischer Family Trust (FFT) on millions of students, concluded that students with 10 Task Hours' e-learning achieved significantly better GCSE grades. Assign 2 activities per teaching week to achieve these results.

	All Pupils	Disadvantaged
SAM Learning pupils	1 grade better in 2.0 subjects	1 grade better in 3.5 subjects
Equivalent Progress 8 gains	+0.20	+0.35

Suite of reports

Track and monitor pupils at whole school, departmental and class teacher level.

SAM Learning D. Harrison Holborn Academy Y7 below 100 Numeracy	Assigned Work Year to Date 22 December 2016 2016-17 Academic Year						Key:	Green (≥ 80%) Amber (≥ 60%) Red (< 60%) Not attempted

Student Name	% of HW completed*	Number of activities completed* (of 9)	Average score per activity	23-Oct	16-Nov	20-Nov	23-Nov	27-Nov	30-Nov
Gove, Michael	44%	4	73%	50%		90%	100%		
Greening, Justine	78%	7	72%		93%	93%	80%	58%	59%
Johnson, Boris	100%	9	79%	82%	66%	55%	90%	72%	94%
May, Theresa	44%	4	67%					67%	66%
Morgan, Nicky	44%	4	58%	25%	90%	90%			
CLASS AVERAGE:	62%	5.6	75%	52%	83%	88%	90%	66%	73%
National Average**				88%	86%	86%	93%	88%	86%
No. of activities assigned		9		2	1	1	1	2	2
% completed				74%	80%	88%	76%	76%	68%

What is the Targeted Intervention Framework?

✓ **Collated from best practice at hundreds of schools**

✓ **13-week course and certification programme based on a portfolio of evidence**

✓ **3-year Targeted Intervention strategy for the school**

✓ **Framed school certificate**

✓ **Individual certificates for Targeted Intervention Experts and Leader**

✓ **Supported by a huge bank of award-winning online content from SAM Learning**

✓ **Create online content and share with other teachers**

'We've set up an "Intervention Group" on SAM Learning for Year 11 students. This allows us to closely monitor those students who are at risk of not performing to their fullest potential. Teachers can set specific tasks for them too, so now, rather than just for revision, we're seeing students logging on to complete specific and tailored tasks.' - **Katie Vause, Assistant Principal, The Newark Academy**

About us

SAM Learning is a multiple award-winning e-learning service, including winner of Best Secondary Digital Content at the 2016 Bett Awards. SAM Learning is the first e-learning provider in the UK to deliver a fully supported targeted intervention solution and quality-award framework for schools. It is also independently proven by the Fischer Family Trust (FFT) to raise GCSE attainment and close the gap. Founded by David Jaffa in 1998, SAM Learning's mission is to see pupils achieve academic success and improve their life chances.

**bett
AWARDS 2016
WINNER**

SAM Learning